



## Teaching Learning Activities

2020-21	<p>RAIT's first batch of D Y Patil Deemed To Be University has been initiated from 2020-21. With respect to all that has been followed for these many years in terms of teaching-learning activities, considering the pandemic situation from 2020, D Y Patil Deemed to be University has upgraded its teaching learning activities with the help of contemporary tools to enhance the overall experience for students and teachers. Initiatives can be listed as:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Google Meet as primary mode of session conduction</li><li><input type="checkbox"/> Vimeo as the collaborative platform for recorded sessions</li><li><input type="checkbox"/> Virtual Laboratories</li><li><input type="checkbox"/> Skill Development Workshops considering multidisciplinary approach</li><li><input type="checkbox"/> Online examination platforms, Google and LMS have been used collaboratively to conduct Internal Assessment 1 &amp; 2, Mid Semester Examination, End Semester Examination, Assignments and Term Work in the view of the newly introduced syllabus.</li></ul>
2019-20	<ul style="list-style-type: none"><li><input type="checkbox"/> Prerequisite test is conducted, at the beginning of each semester, to identify the academically strong and weak students.</li><li><input type="checkbox"/> During the course of the semester, two internal assessment tests are conducted, depending on the weightage of each subject. The average marks of both the tests are taken into consideration for the final assessment of each student.</li><li><input type="checkbox"/> The internal assessment test questions are set as per the course outcome of each topic. Consequently, the performance of each student in the internal assessment is measured with respect to the course outcome of each topic.</li><li><input type="checkbox"/> Assignments questions for continuous assessment are also mapped with the course outcome of a particular topic. Each assignment is evaluated on a scale of 10, based on the performance and regular attendance of each student, and its attainment with respect to each CO is recorded.</li><li><input type="checkbox"/> Laboratory performance of each student is assessed by evaluating their practical skills. The performance of each student is measured in grades such as A++, A+, A, B, C and D grades. The CO attainment is also simultaneously recorded by the continuous assessment of laboratory experiments and practical performance.</li><li><input type="checkbox"/> The Term Work evaluation of each student is based on the calculation done after considering the cumulative performance, acquired through continuous assessment of attendance, assignment and laboratory performance.</li><li><input type="checkbox"/> End semester or university exam is measured out of 80 or 60 marks with respect to the weightage of the subject. Performance of each student is recorded and the overall performance is obtained through result analysis of each subject, which gives the final course outcome.</li></ul>
2018-19	<ul style="list-style-type: none"><li><input type="checkbox"/> Prerequisite test is conducted, at the beginning of each semester, to identify the academically strong and weak students.</li></ul>

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2017-18	<ul style="list-style-type: none"> <li>□ Prerequisite test is conducted, at the beginning of each semester, to identify the academically strong and weak students.</li> <li>□ During the course of the semester, two internal assessment tests are conducted, depending on the weightage of each subject. The average marks of both the tests are taken into consideration for the final assessment of each student.</li> <li>□ The internal assessment test questions are set as per the course outcome of each topic. Consequently, the performance of each student in the internal assessment is measured with respect to the course outcome of each topic.</li> <li>□ Assignments questions for continuous assessment are also mapped with the course outcome of a particular topic. Each assignment is evaluated on a scale of 10, based on the performance and regular attendance of each student, and its attainment with respect to each CO is recorded.</li> <li>□ Laboratory performance of each student is assessed by evaluating their practical skills. The performance of each student is measured in grades such as A++, A+, A, B, C and D grades. The CO attainment is also simultaneously recorded by the continuous assessment of laboratory experiments and practical performance.</li> <li>□ The Term Work evaluation of each student is based on the calculation done after considering the cumulative performance, acquired through continuous assessment of attendance, assignment and laboratory performance.</li> <li>□ End semester or university exam is measured out of 80 or 60 marks with respect to the weightage of the subject. Performance of each student is recorded and the overall performance is obtained through result analysis of each subject, which gives the final course outcome.</li> </ul>
2016-17	<ul style="list-style-type: none"> <li>□ Prerequisite test is conducted, at the beginning of each semester, to</li> </ul>

identify the academically strong and weak students.

□ During the course of the semester, two internal assessment tests are conducted, depending on the weightage of each subject. The average marks of both the tests are taken into consideration for the final assessment of each student.

□ The internal assessment test questions are set as per the course outcome of each topic. Consequently, the performance of each student in the internal assessment is measured with respect to the course outcome of each topic.

□ Assignments questions for continuous assessment are also mapped with the course outcome of a particular topic. Each assignment is evaluated on a scale of 10, based on the performance and regular attendance of each student, and its attainment with respect to each CO is recorded.

□ Laboratory performance of each student is assessed by evaluating their practical skills. The performance of each student is measured in grades such as A++, A+, A, B, C and D grades. The CO attainment is also simultaneously recorded by the continuous assessment of laboratory experiments and practical performance.

□ The Term Work evaluation of each student is based on the calculation done after considering the cumulative performance, acquired through continuous assessment of attendance, assignment and laboratory performance.

□ End semester or university exam is measured out of 80 or 60 marks with respect to the weightage of the subject. Performance of each student is recorded and the overall performance is obtained through result analysis of each subject, which gives the final course outcome.