

D.Y.Patil Deemed To Be University

(Established under Section -3 of the UGC Act 1956 vide Notification No.F-9.21/2000-U-3 dated 20.06.2003 of the Govt. of India)

ACCREDITED by NAAC with 'A' Grade

School of Law

Dr.D.Y.Patil Vidyanagar, Sector-7, Nerul, Navi Mumbai -400706

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D Y PATIL
DEEMED TO BE
UNIVERSITY
SCHOOL OF
LAW
NAVI MUMBAI

Student Feedback Form on Program for the Academic Year -----

(Filled feedback form, send to Head-ashish.anand@dypatil.edu)

Name: Course: Department:

Years/Semester: (-----) I / II / III / IV

Mobile:

Please give a rating of your course on the following:-

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2	Applicability/relevance to real life situations	
3	Depth of the course content	
4	Extent of coverage of course	
5	Extent of effort required by students	
6	Relevance/learning value of project/report	
7	Overall rating	

You may write your option as 1, 2, 3 or 4 in given blank box.

1. The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
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2. Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant
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3. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%
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4. What is your opinion about the library holdings for the course?

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
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5. Were you able to get the prescribed readings?

1) very good	2) good	3) average	4) poor	5) very poor
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6. The internal evaluation system as it exists

1)verygood	2)good	3)average	4)poor	5)verypoor
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7. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1)100%	2)75%	3)50%	4)25%	5)below25%
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8. The internal assessment system operated (give percentage)

1)fairly in how many courses	2)unfairly in how many courses
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9. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) superior	2) equal	3) inferior	<input type="checkbox"/>
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10. How do you rate the student-teacher relationship in the School of law as a whole?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="checkbox"/>
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11. How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="checkbox"/>
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12. How do you find the School of law administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	<input type="checkbox"/>
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13. What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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14. How do you rate the healthcare facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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15. Did you participate in any of the extracurricular activities of the Department/School of law?

1) very often	2) often	3) sometimes	4) rarely	5) never	<input type="checkbox"/>
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16. What was the attitude of teachers to extracurricular activities?

1) co-operative	2) indifferent	3) discouraging	<input type="checkbox"/>
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17. Has your time at the School of law Studies been intellectually enriching?

1) yes	2) marginally	3) no	<input type="checkbox"/>
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18. After leaving the School of law how will you talk about it?

1) proudly	2) indifferently	3) disparagingly	<input type="checkbox"/>
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19. Is the internal assessments system conducive to [tick (☐) in the relevant cell]

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
regular work					
continuous self assessment					

20. Overall Rating of the Programme [tick (☐) in the relevant cell]

Sl#	Item	Very good	Good	Average	Poor	Very poor
1	Academic content					
2	Fairness of evaluation					
3	Interaction with faculty					
4	Interaction with administration					
5	Library facilities					
6	Computer facilities					
7	Hostel facilities					
8	Recreational facilities					
9	Extra-curricular activities					
10	Sports facilities					

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Questionnaire-1

Questionnaires for Feedback from Students

(Filled feedback form, send to Head-ashish.anand@dypatil.edu)

Name: Sex (M/F):

Department: Semester/Term/Year:

Mobile:

Students are required to rate the courses on the following attributes using the 4-point scales shown. The format given is for one course. Do the same for other courses on separate page.



Course: I [tick (☐) in the relevant cell]

Parameters	A Very	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

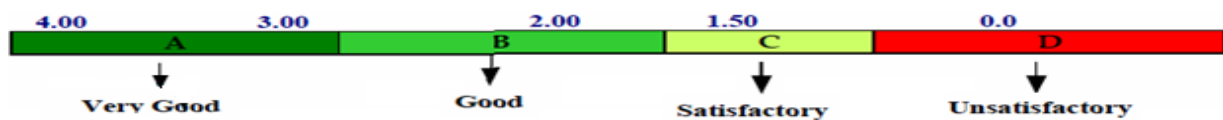
Student Feedback on Teachers (Separate for each Teacher)
(Filled feedback form, send to Head-ashish.anand@dypatil.edu)

Name of the Student: Sex (M/F):

Department: Year of Superannuation: E-mail:

Mobile:

Students are required to rate the courses on the following attributes using the 4-point scale shown.



Name of the Teacher:

Parameters [Tick (✓) in the relevant cell]	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. If you have doubts does the teacher repeat and explain it again?				
4. Interest generated by the teacher				
5. If your classes are missed does the teacher take extra lectures & cover those classes?				
6. Is equal attention being given to all the students?				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course				
9. Does the teacher come on time for your class				
10. Are you satisfied by this teacher teaching you?				

Any Suggestion/Comments:



Students' overall Evaluation of Teaching
[To be filled only after Results are out]
(Filled feedback form, send to Head-ashish.anand@dypatil.edu)

Name of the Student: Mr/Ms/Mrs Year -

Department: Teacher: - Course:

Mobile

- Your responses will be seen only after your course results have been finalised and recorded.
- The information will be used only for the improvement of the course and teaching in the future.
- You need not disclose your name if you do not wish to.
- You may write your option as a, b, c or d in given blank box.

1. How well did the teacher prepare for class?

a) thoroughly	b) satisfactorily	c) poorly	d) not at all	<input type="text"/>
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2. How well was the teacher able to communicate?

a) effectively	b) invariably	c) satisfactorily	d) badly	<input type="text"/>
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3. Did the teacher encourage student participation in class?

a) Always	b) so often	c) sometimes	d) rarely	<input type="text"/>
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4. If the teacher encourages student participation in class, which of the following Methods were used?

a) encouraged questions	b) discussion in class	c) discussion outside class	d) discussion in class individually	<input type="text"/>
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5. How helpful was the teacher in advising?

a) always helpful	b) often helpful	c) sometimes helpful	d) unhelpful	<input type="text"/>
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6. Was the teacher

a) courteous	b) strict	c) indifferent	d) rude	<input type="text"/>
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7. Did the internal assessment work?

a) fairly	b) regularly	c) helpfully	d) cannot say	<input type="text"/>
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8. What effect do you think the internal assessment will have on your course grade?

a) improve it	b) lower it	c) no effect	d) cannot say	<input type="text"/>
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9. How did the teacher provide feedback on your performance?

a) regularly/in time	b) irregularly/late	c) with helpful comments	d) without comments
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10. Were your assignments discussed with you?

a) yes, fully	b) yes, partly	c) sometimes	d) no
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11. Was there any opportunity for personal interaction with teachers?

a) Yes	b) to some extent	c) no	d) can't say
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12. Were you provided with a course and lecture outline at the beginning?

a) Yes	b) to some extent	c) no	d) can't say
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13. Was it helpful?

a) Yes	b) to some extent	c) no	d) can't say
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14. Was it followed?

a) Yes	b) to some extent	c) no	d) can't say
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15. Was there any opportunity for small group work?

a) Yes	b) to some extent	c) no	d) can't say
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16. Were outsider experts invited to address you?

a) Yes	b) frequently	c) rarely	d) none
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17. Did you visit industries, laboratories, banks and any other Universities

a) Yes, frequently	b) sometimes	c) rarely	d) none
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18. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.
