

FEEDBACK MECHANISM

ACADEMIC YEAR- 2021-22

1. OBJECTIVE OF FEEDBACK:

DYPUSOP designs curriculum keeping local/national/global developmental needs intact. The syllabus for B.Pharmacy Program is prescribed by Pharmacy Council of India(PCI).The upgraded syllabus is then placed before BOS/Academic Council/Executive Council for Approval.

The college obtains feedback from all the stakeholders like students, parents, teacher and employer on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

2.QUESTIONNAIRES FOR STAKEHOLDERS FEEDBACK.

2.1 STUDENTS FEEDBACK ON CURRICULUM

- 1) Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- 2) How do you rate the relevance of the units in Syllabus significant to the course?
- 3) How do you rate the electives offered in relation to the Social Work advancements
- 4) Rate the courses in terms of extra learning or self-learning considering the design of the courses?
- 5) Rate the theoretical concepts of syllabus supported by Practical/Experiments?
- 6) Rate the contents included in the syllabus with reference to professional and higherlevel learning skills?
- 7) How do you rate the evaluation scheme designed for each of the course?
- 8) How do you rate the sequence of the courses in the curriculum?
- 9) Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?
- 10)How do you rate the books listed as reference materials are relevant, updated and appropriate?

FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

A.The student feedback on curriculum was taken from T.Y.B.Pharm (SEM V) 2021-2022 students to judge the optimum load, effectiveness, assessment strategies of curriculum/syllabus of B. Pharm and to find out curricular gaps.

Total No. of Feedback/Responses: - 55

Sr.No.	Parameters	No. of Feedback Collected				
		Excellent	Very good	Good	Average	Fair
1	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	41	10	2	2	-
2	How do you rate the relevance of the units in Syllabus significant to the course?	42	11	1	1	-
3	How do you rate the electives offered in relation to the Social Work advancements?	40	9	3	2	1
4	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	39	12	3	1	-
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	42	11	2	-	-
6	Rate the contents included in the syllabus with reference to professional and higherlevel learning skills?	42	10	3	-	-

7	How do you rate the evaluation scheme designed for each of the course?	39	12	2	2	-
8	How do you rate the sequence of the courses in the curriculum?	42	11	1	1	-
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	40	9	3	2	1
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	39	12	3	1	-

FEEDBACK MECHANISM

[Students, Parents, Teachers and Employers on Curricula/Syllabi]

ACADEMIC YEAR- 2019-20

1. OBJECTIVE OF FEEDBACK:

DYPUSOP designs curriculum keeping local/national/global developmental needs intact. The syllabus for B.Pharmacy Program is prescribed by Pharmacy Council of India (PCI) and syllabus for D.Pharmacy is prescribed by Maharashtra State Board of Technical Education (MSBTE). The upgraded syllabus is then placed before BOS/Academic Council/Executive Council for Approval.

The college obtains feedback from all the stakeholders like students, parents, teacher and employer on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

2. QUESTIONNAIRES FOR STAKEHOLDERS FEEDBACK.

2.1 STUDENTS FEEDBACK ON CURRICULUM

- 1) The units/sections in the syllabus are properly sequenced
- 2) Extent of syllabi covered in the Class
- 3) Fairness in the assessment processes (Quiz, Assignments, etc.)
- 4) Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)
- 5) Usage of teaching aids and ICT in the class by faculty to facilitate teaching.

2.2 PARENTS FEEDBACK ON CURRICULUM /SYLLBI

- 1) Syllabus is updated enough to meet the demand
- 2) The quality of the teaching in the Institution is
- 3) The infrastructure and facilities of the institute are modern and sophisticated one.

4) Institution take lots of efforts to motivate students for participation in various Co- Curricular activities

5) Learning Resources such as Library, Internet, Computers are adequately available



6) There is regular Communication from the institution regarding the academic and other activities.

2.3 TEACHERS FEEDBACK ON CURRICULUM

1) Curriculum and Syllabus are need based

2) The course outcomes are well defined and clear

3) Sufficient number of relevant reading materials and digital resources are available in the Library

4) The course has good balance between theory and application

5) The course/syllabus of this course increased my knowledge and perspective in the subject area

6) I have taken sufficient steps to provide assistance to slow learners

2.4 EMPLOYER FEEDBACK ON CURRICULUM

1) The technical knowledge of the students is good

2) The curriculum and syllabus provide sufficient knowledge in the area of study

3) The students are able to work as part of the team

4) Communication skills of the students are good

5) Students have the required managerial / leadership qualities

6) Students have the ability to learn industrial practices fast and mold themselves into the stream

3. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS

Sr.No.	Stakeholder's	No. of Feedback Collected	
		SYBP (2019-20)	SYDP (2019-20)
1.	Student Feedback on Curriculum	45	48
2.	Parents Feedback on Curriculum	45	48
3.	Teachers Feedback on Curriculum	12	9

4.	Professional Feedback on Curriculum	6	6
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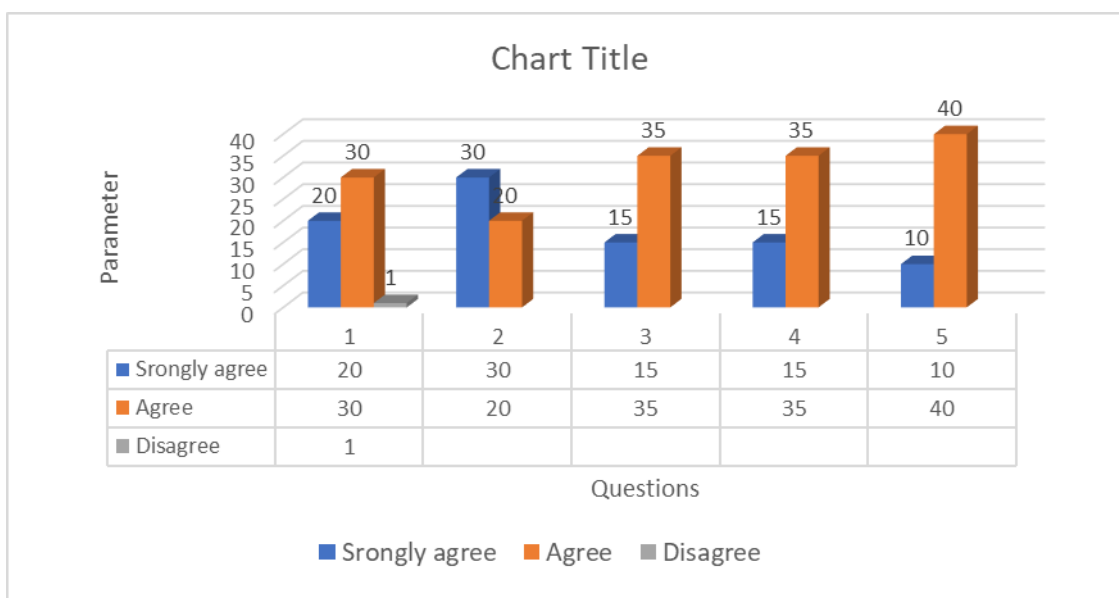
4. FEEDBACK ANALYSIS

4.1 STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

A. The student feedback on curriculum was taken from **S.Y.B.Pharm** 2019-2021 students to judge the optimum load, effectiveness, assessment strategies of curriculum/syllabus of B. Pharm and to find out curricular gaps.

Total No. of Feedback/Responses: - 50

Sr.No.	Parameters	No. of Feedback Collected		
		Strongly Agree	Agree	Disagree
1	The units/sections in the syllabus are properly sequenced	20	30	-
2	Extent of syllabi covered in the Class	30	20	-
3	Fairness in the assessment processes (Quiz, Assignments, etc.)	15	35	-
4	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	15	35	-
5	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	10	40	-



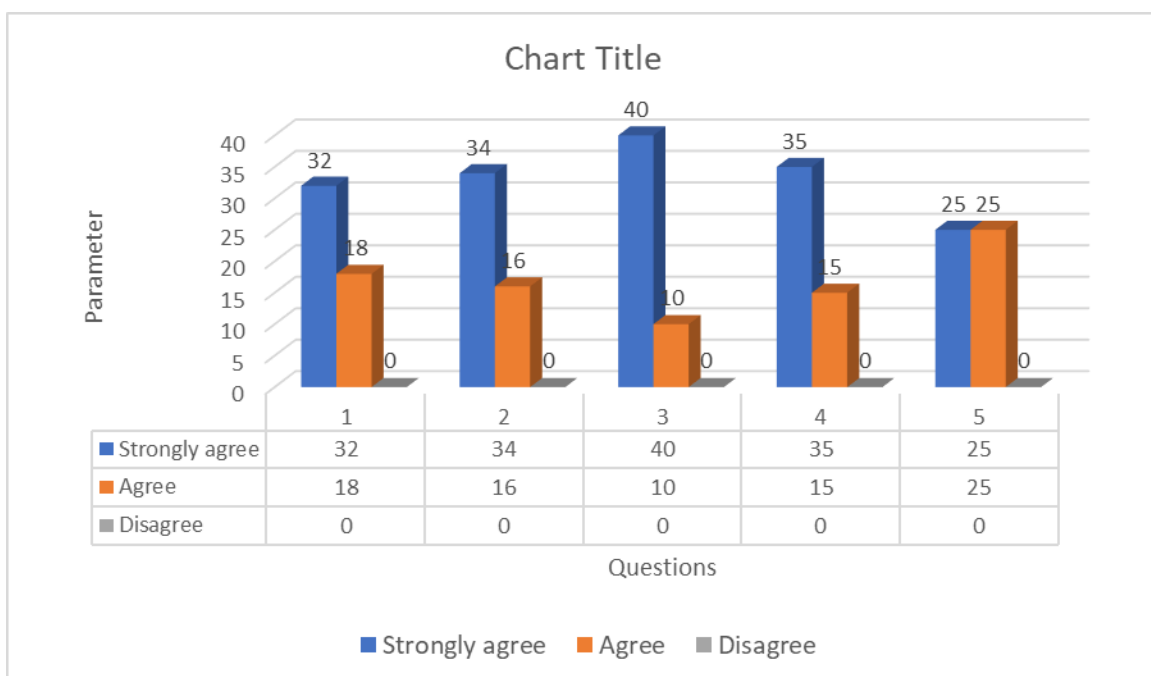
The feedback analysis shows that students are satisfied with the curriculum and other facilities provided by the school of Pharmacy.

B. The student feedback on curriculum was taken from **S.Y.D.Pharm**

2019-2021

Total No. of Feedback/Responses: - 50

Sr.No.	Parameters	No. of Feedback Collected		
		Strongly Agree	Agree	Disagree
1	The units/sections in the syllabus are properly sequenced	32	18	-
2	Extent of syllabi covered in the Class	34	16	-
3	Fairness in the assessment processes (Quiz, Assignments, etc.)	40	10	-
4	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	35	15	-
5	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	25	25	-

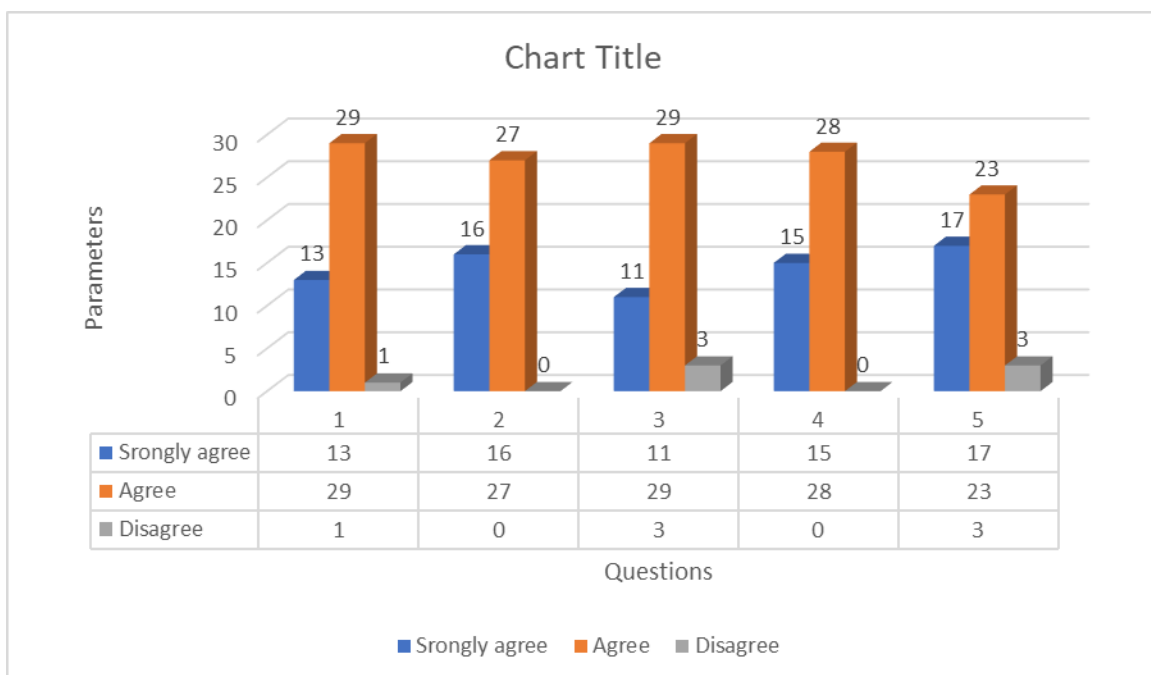


The feedback analysis shows that students are satisfied with the curriculum and other facilities provided by the school of Pharmacy.

C. The **Parents feedback on curriculum** was taken from **S.Y.B.Pharm 2019-2021**

Total No. of Feedback/Responses: - 43

Sr.No.	Parameters	No. of Feedback Collected		
		Strongly Agree	Agree	Disagree
1	The Infrastructure and facilities of the institute are modern and sophisticated one.	13	29	1
2	The quality of the teaching in the Institution is	16	27	-
3	Learning Resources such as Library, Internet, Computers are adequately available	11	29	3
4	Institution take lots of efforts to motivate students for participation in various Co-Curricular activities	15	28	-
5	There is regular Communication from the institution regarding the academic and other activities.	17	23	3



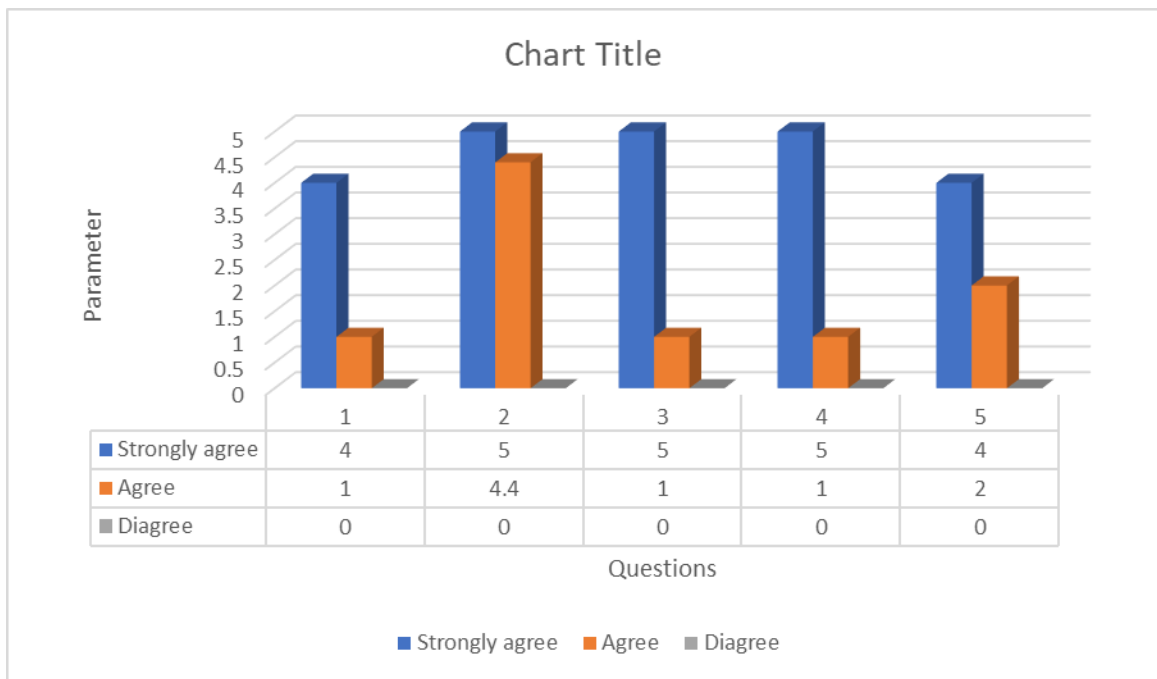
The feedback analysis shows that Parents are satisfied with the curriculum and other facilities provided by the school of Pharmacy.

D. The Professional feedback on curriculum was taken from Committee Member of DYPUSOP (Board of Studies and Industrial Advisory Council)

Total No. of Feedback/Responses: - 6

Sr.No.	Parameters	No. of Feedback Collected		
		Strongly Agree	Agree	Disagree
1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between academics, industry standards /current global scenarios	4	2	-
2	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	4	2	-
3	Sufficient reference material and books are available for the topics mentioned in the syllabus.	5	1	-
4	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	5	1	-

5	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	5	1	-
6.	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics	4	2	





Date:- 24/04/2020

Feedback Action Taken Report
Academic Year 2019-20

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Opportunities must be provided for field visits	Field visit opportunities as well as training opportunities were provided to the students.
2.	Student	To arrange an expert Lecture by an Academic expert.	Expert Lectures were organized and documents are maintained accordingly.
3.	Faculty	To provide remote access to e-resources of the Library.	Remote Access to e-resources has been provided on the Institute website.
4.	Faculty	ICT enabled teaching learning should be encouraged.	Faculty Members were instructed to conduct 3-4 lectures or webinars on ICT as a beginning.
5.	Parent	Facility to pay fees into installments is required.	Facility is already in existence.
6.	Parent	Need extra classes for difficult subjects.	Remedial classes are conducted.
7.	Employer	Include value added courses for the overall development of the student	Proposed UHV, Pharmacoeconomics and entrepreneurship courses in program
8.	Employer	Increase industry collaborations	Initiated and approached industries to collaborate for guest lectures. Industrial visits, Funding, research collaborations etc





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